

# Final Project Completion Report

## School Rehabilitation after Flood Disaster

Ban Mae Pao School, Chiang Rai Province  
under Chiang Rai Primary Education  
Service Area Office 4

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Supported by  
The Education for Development Foundation Japan  
(EDF Japan)  
Under Administration of  
The Education for Development Foundation (EDF  
Thailand)



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**Project: School Rehabilitation after Flood Disaster**

**Ban Mae Pao School, Chiang Rai Province**

**Chiang Rai Primary Education Service Area Office 4**

## Project Background

Chiang Rai Province and its neighboring northern areas were recently hit by prolonged heavy rainfall that led to severe flooding. The disaster left widespread damage to homes, farmlands, and community infrastructure, and schools were among the most vulnerable. Many schools in rural areas already operate with limited resources, and the impact of the flood further strained their ability to provide a safe and effective learning environment.

Ban Mae Pao School, a small community-based primary school in Phaya Mengrai District, was heavily affected. Floodwaters damaged classrooms, essential equipment, and learning materials, creating obstacles for both students and teachers. Without timely assistance, the disruption would have had long-term effects on students' education and the school's daily operations.

To ensure that teaching and learning could continue without prolonged interruption, the school urgently required support in replacing essential materials, furniture, and storage facilities. The project was therefore initiated to restore a functional learning environment, reduce the burden on teachers, and help students regain stability in their education after the disaster

 *Photos showing the damages caused by the flood to the school*





## 2. School Information

- **School Name: Ban Mae Pao School**
- **District: Phaya Mengrai**
- **Province: Chiang Rai**
- [Ban Mae Pao School – Google Maps](#)



**Map of Chiang Rai Province**



**Map of Phya Meng Rai District**

## 3. Beneficiaries

- **Total Students: 167**
- **Total Teachers/Staff: 10**

### 3.1 Direct Beneficiaries (182 people)

- **Students: 167**
- **Teachers/Staff: 10**
- **Parents: –**
- **Others: –**

### **3.2 Indirect Beneficiaries (501 people)**

- **Families of students: 167 families**
- **Community members: 334 people**

### **3.3 Income Generated by the Project**

- **This project generates no revolving income.**

### **3.4 Revolving Income Generated by Project**

- **No**

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## **4. Project Indicators vs. Achievements**

| <b>Indicators</b>                                                                               | <b>Major Activities</b>                                                         | <b>Achievements</b>                                                                                | <b>Evaluation Method</b>                |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------|
| <b>School has necessary furniture, equipment, and materials for teaching and administration</b> | <b>Procurement of teaching and learning materials, furniture, and equipment</b> | <b>Teachers received appropriate tools and materials to support teaching effectively</b>           | <b>Observation, satisfaction survey</b> |
| <b>Teachers have storage and teaching aids to facilitate continuous learning</b>                | <b>Purchase of cabinets and shelves for teachers</b>                            | <b>Teachers can now organize and store materials systematically, improving teaching efficiency</b> | <b>Observation, satisfaction survey</b> |

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## 5. Project Implementation Steps

| Activity                                | Details                                                  |
|-----------------------------------------|----------------------------------------------------------|
| Damage survey and needs assessment      | Conducted with teachers                                  |
| Appointment of school project committee | Formed to oversee project                                |
| Contact with suppliers                  | Price inquiries made                                     |
| Quotation review and approval           | Suppliers submitted quotations for purchase              |
| Procurement                             | Teaching materials and equipment purchased and delivered |
| Distribution                            | Materials distributed to classrooms and teachers         |
| Evaluation                              | Satisfaction survey and usage assessment conducted       |

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## 6. Challenges and Solutions

| Activity                                              | Challenges       | Solutions |
|-------------------------------------------------------|------------------|-----------|
| Procurement of desks, cabinets, shelves, and staplers | None encountered | –         |

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## 7. Additional Outcomes

- None beyond original indicators.
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## 8. External Support

- The Education for Development Foundation (EDF): Financial support
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## 9. Financial Report

| Details                   | Amount (THB) | Balance (THB) |
|---------------------------|--------------|---------------|
| Support received from EDF | 30,000.00    | 30,000.00     |
| Office desks              | 19,000.00    | 11,000.00     |
| Document cabinet          | 4,000.00     | 7,000.00      |
| Storage shelves           | 5,940.00     | 1,060.00      |
| Staplers                  | 1,060.00     | 0.00          |

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## 10. Photos of the purchased office desks, document cabinets and storage shelves





## 11. Reflections and Acknowledgements

### 11.1 School Director – Mr. Plakorn Muangmoon



**"This is a very valuable project. It provided essential support after the flood disaster, equipping teachers and staff with necessary materials and improving the overall effectiveness of teaching and learning."**

### 11.2 Project Coordinator Teacher – Mr. Chinnapop Hakaew



**"This project is truly meaningful as it directly addressed the damages caused by the flood. With new equipment and facilities, teachers can continue teaching effectively without interruption, ensuring students' continuous learning."**

### 11.3 Student Representative – Master Thanochot Manphattanakan (Grade 6)



**"This project shows genuine care for students' education and quality of life. The new equipment helped restore normal teaching and learning conditions quickly after the flood."**

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#### 11.4 Parent Representative – Ms. Warumporn Buasang



**“This kind of support is very important. It not only repaired the damages but also provided moral encouragement to teachers and students. It ensures that education continues smoothly and with better quality.”**